

Report Card 2016 - Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,036	4,146	68,923	46,500
Technical (AAS Degrees)	1,306	875	14,394	11,079
Certificates	191	158	5,617	4,067
Non-degree Seeking/Dual Enrollment	814	189	10,241	2,363
TOTAL STUDENTS SERVED	9,347	5,368	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	824	8,412
Technical (AAS Degrees)	259	4,979
Certificates (1 & 2 Year)	283	5,590
TOTAL DEGREES AWARDED	1,366	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,049						16,955	
University Parallel Graduates	102	175	196	9.7%	16.7%	18.7%	3,052	18.0%
Technical Graduates	3	13	17	0.3%	1.2%	1.6%	819	4.8%
Certificate Graduates	61	74	75	5.8%	7.1%	7.1%	1,120	6.6%
TOTAL GRADUATE	166	262	288	15.8%	25.0%	27.5%	4,991	29.4%
Transfer Four-year (no complete)	56	105	124	5.3%	10.0%	11.8%	1,734	10.2%
Transfer Two-year (no complete)	78	103	121	7.4%	9.8%	11.5%	1,413	8.3%
TOTAL TRANSFER-OUT	134	208	245	12.8%	19.8%	23.4%	3,147	18.6%
TOTAL REMAINING ENROLLED	122	53	31	11.6%	5.1%	3.0%	1,001	5.9%
TOTAL STUDENT SUCCESS	422	523	564	40.2%	49.9%	53.8%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	470	56.6%	7,402	60.0%
Retention in AAS Programs	60	39.7%	1,154	55.9%
TOTAL RETENTION	530	54.0%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	61		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	8.2%	156	13.8%
Full time, First time enrollment cohort*	1,013		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	396	39.1%	6,793	44.3%
Credit hours successfully completed in the first term**	12,181	70.7%	190,042	73.8%
Credit hours successfully completed at the end of year two**	34,656	73.7%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	148	98.7%	4,676	88.8%
Licensure Exam Pass Rates	137	91.3%	1,706	87.0%
Workforce Training Contact Hours*	356,996		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	19,780		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	9,956		93,401	
Workforce Enrollment that Received State/Industry Credential	5,510		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	27		139,002	
Special Interest Courses	0		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,527	\$31,434	8,181	\$35,324
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	438	\$12,526	518	\$18,008
AAS Degree Graduates	155	\$17,795	187	\$38,357
Certificate Graduates	110	\$13,453	160	\$30,624
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	42	937		
HSEs awarded at the Institution	102	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	427	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,013	15,336	9,347	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	596	9,568	2,171	24,826
Enrollment in a Developmental Math courses during the first academic year	554	8,654	1,924	21,906
Enrollment in a Developmental English courses during the first academic year	356	5,759	982	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	375		5,744		1,077		11,696	
Students (from row above) enrolled in English Composition I	170	45.3%	3,365	58.6%	380	35.3%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	130	76.5%	2,529	75.2%	286	75.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	604		8,746		2,161		23,112	
Students (from row above) enrolled in Intermediate Algebra	427	70.7%	6,349	72.6%	1,554	71.9%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	326	76.3%	4,423	69.7%	1,100	70.8%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	604		8,746		2,161		23,112	
Students (from row above) enrolled in College Algebra	242	40.1%	3,659	41.8%	806	37.3%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	193	79.8%	2,896	79.1%	617	76.6%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.