



Amendment Number III to the 2015-2016 HCC Bulletin

Page 66 – Reinstatement on Class Probation Policy.

The second paragraph has been changed as follows:

When a student is cut out and wishes to be considered for reinstatement, he/she must present a written request for reinstatement along with documentation for absences to the CAO or CTE Director within the appropriate number of days from the date of the cut-out email (as follows):

4-week courses	2 school days from the date of the cut-out email
8-week courses	3 school days from the date of the cut-out email
13- to 16-week courses	5 school days from the date of the cut-out email

During that time, the student must continue to attend class.

Page 83: Expenses have changed as follows:

In- State Students (Per Semester)

Commuter Student	Tuition	Fees #
Full-time: Fall & Spring	\$1000^	*\$15 per hour
Part-time: Fall, Spring, & Summer	\$100 per hour	*\$15 per hour

^A student is considered full-time when taking 12 or more semester hours during the Fall & Spring only.

*Fees are charged per semester hour and are capped at 15 hours (\$225) Non-refundable

Dormitory Student	Fall & Spring
Tuition/Fees	\$1,225
Dormitory Charges	\$ 700
Board (Meals)	<u>\$ 775</u>
	\$2,700

Page 120 – The Skills USA Scholarships description has been changed as follows:

Scholarships may be awarded to 1st place district and/or state SkillsUSA contest winners in specific Career/Technical areas of individual competition or in team competition that is discipline-specific. These scholarships are valid for Holmes Career/Technical programs that participate in SkillsUSA on their campus. Recipients must enter the Holmes CTE program within 15 months of their high school graduation date. Recipients who maintain a 2.5 cumulative quality point average may receive the award for four consecutive semesters. Current Holmes CTE students who win 1st place in district and/or state SkillsUSA individual competition may receive the scholarship for the remaining required semesters of program enrollment, including summer semester for certain programs, for a maximum of three consecutive semesters if they maintain a 2.5 cumulative quality point average. The award, equal to the amount of full tuition per semester, may be applied to tuition, room and board, or any other expenses incurred by a full-time student. Students eligible for the SkillsUSA scholarship are also eligible for other scholarships, such as athletics, music, drama, valedictorian/salutatorian awards, etc. up to, but not exceeding, the published cost of attending HCC. The deadline for submitting applications for new students is May 1.

Page 209 – The Work-Based Learning Program Description has been changed as follows:

Work-Based Learning (WBL) offers supervised work experience for Career/Technical majors. WBL courses blend academic and Career/Technical classroom learning with work-site experience to prepare students for high quality jobs requiring technical skills or for further education or advanced training. Students must be employed in their field of study. Total clock hours at the work-site are logged and then certified by the Work-Based Learning Coordinator/Instructor. The Coordinator/Instructor also monitors all of the other course requirements. A maximum of six hours WBL may be substituted for technical courses (required or elective) upon the approval of the student’s advisor, the campus CTE Director, and the CTE Vice President.

Page 276 – This Academic Course Description has been changed as follows:

HPR 1551, 1561, 2551, 2561 – Fitness and conditioning Training I, II, III, IV.

Instruction and practice of basic principles of fitness and conditioning through a variety of exercises and activities. A student may earn four hours credit toward graduation from the HPR 1551 series, and the course level may be taken multiple times. Two classes. One hour credit.

Page 348 –The Work-Based Learning Course Description has been changed as follows:

WBL 191(1-3) — Work-Based Learning I.

WBL 192(1-3) — Work-Based Learning II.

WBL 193(1-3) — Work-Based Learning III.

WBL 291(1-3) — Work-Based Learning IV.

WBL 292(1-3) — Work-Based Learning V.

WBL 293(1-3) — Work-Based Learning VI.

Work-Based Learning offers supervised work experience for Career/Technical majors in which the student, Work-Based Learning Coordinator/Instructor, and worksite supervisor/mentor develop and implement a business/education training agreement. Work-Based Learning is designed to integrate the student’s academic and technical skills into a work environment. Six semesters of Work-Based Learning are offered with 1-3 semester hours credit available per semester and summer sessions. Credit is awarded based on the following chart:

45 clock hours at work per semester = 1 hour credit

90 clock hours at work per semester = 2 hours credit

135 clock hours at work per semester = 3 hours credit

A maximum of six hours of WBL credits may be substituted for technical courses (required or elective) upon the approval of the student’s advisor, the campus Career-Tech Director, and the Career-Tech Vice President.

I certify the above amendment is true and correct in content and in policy.



Dr. Fran Cox, Vice President for Academic Programs

September 3, 2015