

**REPORT CARD 2019 - HOLMES COMMUNITY COLLEGE**

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2019]</b>				
<b>Total Headcount Enrollment</b>	<b>N</b>	<b>FTE</b>	<b>N</b>	<b>FTE</b>
University Parallel <i>(includes Associate Degree Nursing Students)</i>	6,332	3,880	60,583	42,374
Career & Technical Education	1,364	988	19,065	14,584
Dual Credit/Dual Enrollment	1,118	286	17,259	4,373
Non-Degree Seeking	0	0	966	468
<b>TOTAL STUDENTS ENROLLED</b>	<b>8,814</b>	<b>5,154</b>	<b>97,873</b>	<b>61,799</b>
<b>College Readiness</b>	<b>AVG SCORE</b>		<b>AVG SCORE</b>	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.0		18.4	
<b>STUDENT COMPLETION [Academic Year 2019]</b>				
<b>Total Graduates</b>	<b>N</b>		<b>N</b>	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	1,375		16,717	
<b>Type of Awards</b> <i>(NOTE: Students may receive more than one award a year)</i>	<b>N</b>	<b>Awards/100 FTE</b>	<b>N</b>	<b>Awards/100 FTE</b>
University Parallel <i>(AA &amp; AS Degrees)</i>	856	16.6	8,945	14.3
Career & Technical Education	696	13.5	11,475	16.2
AAS Degrees	270	5.2	4,480	7.1
Technical & Career Certificates	426	8.3	6,995	9.1
<b>TOTAL AWARDS CONFERRED</b>	<b>1,552</b>	<b>30.1</b>	<b>20,420</b>	<b>30.5</b>
<b>STUDENT SUCCESS [Academic Year 2019]</b>				
<b>Total Student Success</b> <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	<b>N</b>	<b>PCT</b>	<b>N</b>	<b>PCT</b>
Fall 2016 First-time, Full-time Cohort	947		16,126	
1. Earned Award w/in 150% of expected time to graduate*	329	35.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	156	16.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	144	15.0%	2,636	16.0%
<b>TOTAL STUDENT SUCCESS</b>	<b>629</b>	<b>66.4%</b>	<b>11,494</b>	<b>71.3%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2019]</b>				
<b>Total Retention [Fall 2017 First-time, Full-time Cohort]</b>	<b>N</b>	<b>PCT</b>	<b>N</b>	<b>PCT</b>
AA & AS <i>(Fall 17 to Fall 18)</i>	538	56.1%	7,762	59.9%
AAS <i>(Fall 17 to Fall 18)</i>	60	44.1%	1,253	59.0%
<b>TOTAL RETENTION</b>	<b>598</b>	<b>54.6%</b>	<b>9,015</b>	<b>59.7%</b>
<b>Total Progression [Fall 2017]</b>	<b>N</b>	<b>PCT</b>	<b>N</b>	<b>PCT</b>
First-time, Part-time Cohort	101		1,126	
Earned 24 credit hours toward graduation at end of Year 2	20	19.8%	214	19.0%
First-time, Full-time Cohort	1,144		16,138	
Earned 42 credit hours toward graduation at end of Year 2	561	49.0%	8,782	54.4%
<b>REMEDIATION SUCCESS [Academic Year 2019]</b>				
<b>Developmental English [Fall 2017]</b>	<b>N</b>	<b>PCT</b>	<b>N</b>	<b>PCT</b>
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	360		4,793	
Students who Successfully Completed Eng. Comp 1 w/in 2 years	149	41.4%	2,282	47.6%
<b>Developmental Mathematics [Fall 2017]</b>		<b>PCT</b>		<b>PCT</b>
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	562		7,189	
Students who Successfully Completed College Alg. w/in 2 years	230	40.1%	2,616	36.4
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2019]</b>				
<b>Workforce Training (Fiscal Year 2019)</b>	<b>N</b>		<b>N</b>	
Businesses/Organizations Served	38		875	
Workforce Training Enrollment <i>(duplicated)</i>	19,377		286,309	
Workforce Trainee Headcount <i>(unduplicated)</i>	10,234		96,788	
Total Workforce Training Contact Hours	32,130		484,397	
<b>National Career Readiness Certificates (CRC) Awarded</b>	<b>N</b>		<b>N</b>	
CRCs Awarded	844		19,040	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2019]</b>				
<b>High School Equivalency Diploma (HSED Program)</b>	<b>N</b>	<b>PCT</b>	<b>N</b>	<b>PCT</b>
HSEDs Awarded	66		2,226	
Currently Enrolled Students Admitted with a HSED	263	3.0%	2,953	3.0%
<b>Adult Education</b>	<b>N</b>	<b>PCT</b>	<b>N</b>	<b>PCT</b>
Adult Education Enrollment <i>(unduplicated)</i>	237		6,670	
Participants with a Measurable Skills Gain	113	47.7%	3,287	49.3%