

Holmes Community College Core Courses for General Education Competencies

Each program of study includes a minimum of 35 hours comprised of core courses to meet the General Education requirements. See the Holmes AA Degree Checklist for an overall view of courses required.

Goal 1: English Composition I and II	6
Goal 2: Oral Communication	3
Goal 3: Mathematics (College Algebra or higher)	3
Goal 4: Natural Sciences (with lab)	8
Goal 5: Social/Behavioral Sciences	6
Goal 6: Humanities	6
Goal 7: Fine Arts	3

General Education Competency Goals

Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7
Reading and Writing	Oral Communication	Mathematics	Natural Sciences	Social and Behavioral Sciences	Humanities	Fine Arts
Is able to read and write.	Is able to demonstrate oral communication skills.	Is able to demonstrate and apply computational skills.	Understands the fundamental concepts and methods of the natural sciences.	Recognizes and comprehends differences among cultures.	Recognizes and comprehends differences and the significance of the humanities.	Recognizes and comprehends differences and the significance of the arts.
A. Demonstrates ability to write in clear and grammatically correct English.	A. Demonstrates ability to organize and presents oral arguments with supporting materials.	A. Demonstrates basic arithmetic and algebraic skills.	A. Demonstrates knowledge of the applications and limitations of the scientific method of inquiry and recognizes a properly designed scientific study.	A. Recognizes the concept of culture and the key factors that distinguish one culture from another.	A. Demonstrates knowledge of major historical events.	A. Demonstrates knowledge of cultural values as articulated in artistic expression.
B. Demonstrates ability to read critically and analytically.	B. Demonstrates delivery skills appropriate to the audience and occasion.	B. Applies mathematical skills to other disciplines and analyzes and draws conclusions from graphical presentation of data.	B. Demonstrates critical thinking and problem solving skills.	B. Recognizes the cultural heterogeneity by demonstrating knowledge of its racial and ethnic diversity.	B. Understands the impact that the humanities play upon individuals and culture.	B. Demonstrates awareness, knowledge and appreciation of music, visual arts, or theatre.
C. Demonstrates ability to utilize field and/or library research.		C. Uses mathematics to solve everyday problems.	C. Demonstrates ability to interpret mathematical and graphical presentation of scientific information.			

General Education Competencies	Courses or Components		Assessment Methods	Evidence*			
*Examples provided represent various course objectives of highly populated General Education Courses. Annual IE Assessments are conducted on specific course objectives that are offered district-wide in all formats.							
 Goal 1: Reading and Writing - Is able to read and write. A. Demonstrates ability to write in clear and grammatically correct English. B. Demonstrates ability to read critically and analytically. C. Demonstrates ability to utilize field and/or library research. 	ENG 1113 ENG 1123	English Composition I English Composition II	Essays Rubrics Reading Comprehension Exercises Research Pre/Post Tests	Benchmark 70% or more attain mastery with 70% or more proficiency ENG 1113 2020-2021 92% 2018-2019 93% ENG 1123 2019-2020 88%			
Goal 2: Oral Communication - Is able to demonstrate oral communication skills. A. Demonstrates ability to organize and presents oral arguments with supporting materials. B. Demonstrates delivery skills appropriate to the audience and occasion.	SPT 1113	Public Speaking	Oral Presentations Rubrics Pre/Post Tests	Benchmark 70% or more attain mastery with 70% or more Proficiency SPT 1113 2020-2021 74% 2019-2020 80% 2018-2019 89%			
Goal 3: Mathematics – Is able to demonstrate and apply computational skills. A. Demonstrates basic arithmetic and algebraic skills. B. Applies mathematical skills to other disciplines and analyzes and draws conclusions from graphical presentation of data. C. Uses mathematics to solve everyday problems.	MAT 1313	College Algebra or higher	Application Assignments Computer Aided Instruction (CAI) Quizzes Pre/Post Tests	Benchmark 70% or more attain mastery with 70% or more proficiency MAT 1313 2020-2021 92% 2019-2020 93% 2018-2019 88%			

General Education Competencies	Co	urses or Components	Assessment Methods	Evidence*		
	*Examples provided represent various course objectives of highly populated General Education Courses. Annual IE Assessments are conducted on specific course objectives that are offered district-wide in all formats.					
Goal 4: Natural Sciences – Understands the fundamental concepts and methods of the natural sciences. A. Demonstrates knowledge of the applications and limitations of the scientific method of inquiry and recognizes a properly designed scientific study. B. Demonstrates critical thinking and problem solving skills. C. Demonstrates ability to interpret mathematical and graphical presentation of scientific information.	BIO 1114 BIO 1124 BIO 1134 BIO 1134 BIO 1534 BIO 2414 BIO 2514 BIO 2514 BIO 2524 BIO 2924 CHE 1114 CHE 1213/21 CHE 1223/21 CHE 2424 CHE 2434 PHY 1114 PHY 2244 PHY 2254 PHY 2414 PHY 2414 PHY 2424 PHY 2514 PHY 2524	Principles of Biology I Principles of Biology II General Biology II General Biology II Survey of Anatomy & Physiology Zoology I Zoology II Anatomy & Physiology I Anatomy & Physiology II Microbiology Chemistry Survey General Chemistry I / Lab General Chemistry II / Lab Organic Chemistry I Organic Chemistry II Astronomy Physical Science Survey I Physical Science Survey I General Physics I General Physics II General Physics II-A	Essays Rubrics Lab Assignments Identification Models Quizzes Pre/Post Tests	Benchmark 70% or more attain mastery with 70% or more proficiency BIO 1134 2019-2020 78% BIO 2514 2019-2020 91% BIO 2924 2020-2021 76% 2018-2019 89% CHE 1213 2020-2021 78% 2019-2020 74% 2018-2019 75% PHY 2514 2020-2021 82% 2018-2019 91%		

General Education Competencies		Courses or Components	Assessment Methods	Evidence*		
*Examples provided represent various course objectives of highly populated General Education Courses. Annual IE Assessments are conducted on specific course objectives that are offered district-wide in all formats.						
Goal 5: Social/Behavioral Sciences – Recognizes and comprehends differences among cultures. A. Recognizes the concept of culture and the key factors that distinguish one culture from another. B. Recognizes the cultural heterogeneity by demonstrating knowledge of its racial and ethnic diversity.	ECO 2113 ECO 2123 EPY 2513 EPY 2523 EPY 2533 GEO 1113 PSC 1113 PSC 2113 PSC 2113 SOC 2113 SOC 2133 SOC 2213 SWK 1113	Principles of Microeconomics Principles of Macroeconomics Child Psychology Adolescent Psychology Human Growth & Development World Geography American National Government American State & Local Government Comparative Government General Psychology I Introduction to Sociology I Social Problems Marriage & Family Introduction to Anthropology Social Work	Group Projects Essays Research Rubrics Quizzes Pre/Post Tests	Benchmark 70% or more attain mastery with 70% or more Proficiency GEO 1113 2019-2020 100% PSC 1113 2018-2019 91% PSY 1513 2019-2020 94% PSY 2533 2020-2021 96% PSY 2543 2020-2021 93% EPY/PSY 2533 2018-2019 98% SOC 2113 2020-2021 89% 2018-2019 91% SOC 2133 2019-2020 77% SOC 2143 2018-2019 95% SOC 2213 2020-2021 94%		

General Education Competencies	Courses or Components		Assessment Methods	Evidence*	
*Examples provided represent various course objectives of highly populated General Education Courses. Annual IE Assessments are conducted on specific course objectives that are offered district-wide in all formats.					
Annual	IE Assessments	are conducted on specific course objectives that a	are offered district-wide in all	formats.	
Goal 6: Humanities –	ENG 2223	American Literature I	Writing Assignments	Benchmark	
Recognizes and comprehends	ENG 2233	American Literature II		70% or more attain mastery	
differences and the significance	ENG 2323	British Literature I	Research	with 70% or more Proficiency	
of the humanities.	ENG 2333	British Literature II			
A. Demonstrates knowledge of	ENG 2423	World Literature I	Writing/Oral	ENG 2323	
major historical events.	ENG 2433	World Literature II	Assignments	2020-2021 77%	
B. Understands the impact that	ENG 2513	Survey of African-American Literature		ENG 2333	
the humanities play upon	HIS 1113	Western Civilization I	Quizzes	2020-2021 77%	
individuals and culture.	HIS 1123	Western Civilization II		2020-2021 77%	
	HIS 1163	World Civilization I	Pre/Post Tests	ENG 2423	
	HIS 1173	World Civilization II		2019-2020 71%	
	HIS 2213	American (U.S.) History I		ENG 2433	
	HIS 2223	American (U.S.) History II		2019-2020 71%	
	HUM 1113	Introduction to Humanities			
	MFL 1113	French I		ENG 2523	
	MFL 1123	French II		2018-2019 85%	
	MFL 1213	Spanish I		HIS 1113	
	MFL 1223	Spanish II		2020-2021 92%	
	MFL 2113	French III		2018-2019 90%	
	MFL 2123	French IV			
	MFL 2213	Spanish III		HIS 1123	
	MFL 2223	Spanish IV		2020-2021 84%	
	PHI 1113	Old Testament Survey		HIS 2223	
	PHI 1133	New Testament Survey		2020-2021 73%	
	PHI 1153	Jesus and the Gospels		2018-2019 86%	
	PHI 2113	Introduction to Philosophy I			
	PHI 2143	Ethics		MFL 1213	
	PHI 2613	World Religions I		2020-2021 93%	
	PHI 2713	Logic		2018-2019 70%	
				MFL 1223	
				2019-2020 89%	

General Education Competencies	Courses or Components		Assessment Methods	Evidence*		
*Examples provided represent various course objectives of highly populated General Education Courses. Annual IE Assessments are conducted on specific course objectives that are offered district-wide in all formats.						
Goal 7: Fine Arts – Recognizes and comprehends differences and the significance of the arts. A. Demonstrates knowledge of cultural values as articulated in artistic expression. B. Demonstrates awareness, knowledge and appreciation of music, visual arts, or theatre.	ART 1113 ART 2713 ART 2723 MUS 1113 MUS 1123 SPT 2233	Art Appreciation Art History I Art History II Music Appreciation Music Survey Theatre Appreciation	Research Listening Skills Assignments Presentations Pre/Post Tests	Benchmark 70% or more attain mastery with 70% or more Proficiency ART 1113 2020-2021 81% 2019-2020 79% 2018-2019 88% Benchmark 70% or more attain mastery with 70% or more Proficiency MUS 1113 2020-2021 93% 2019-2020 86% 2018-2019 89%		